

	10:00-10:45	11:00-11:45	12:00-13:00	13:00-13:45	14:00-14:45	15:00-15:45
<b>Room LS202A/B</b>		Kinseido Featured Presentation <b>Charles Browne</b> Meiji Gakuin University <b>Brent Culligan</b> Aoyama Gakuin University <b>Activities &amp; Ideas for Critical Thinking Skills Development</b>		Keynote <b>Gregory Hadley</b> Niigata University <b>Andrew Boon</b> Toyo Gakuen University <b>The Ins and Outs of Critical Thinking: Developing Dispositions for Second Language Learners</b>	<b>James York</b> Meiji University <b>Garrett Speller</b> Ryuukoku University <b>Timothy Gutierrez</b> Nihon University <b>Paul Horness</b> Soka University <b>Connecting Play and Critical Thinking: A Ludic Approach</b>	Kinseido Featured Presentation <b>Andrew Boon</b> Toyo Gakuen University <b>Reason &amp; Respond: Strategies for Critical Thinking</b>
<b>Room LS206</b>	<b>Dennis Koyama</b> Sophia University <b>Perspectives on Critical Thinking in English-Medium Instruction Courses at Japanese Universities</b>	<b>James D. Dunn</b> Meiji University <b>Thinking Critically about Career Advancement in Language Education</b>			<b>Hanako Okada</b> Sophia University <b>Transformative Potentials: Political Roleplay Debates to Foster Critical Thinking and Student Autonomy</b>	<b>David A. Gann</b> Tokyo University of Science <b>Online Text Reconstruction Exercises for Better Metadiscourse Markers Use</b>
<b>Room LS205</b>	<b>Russell Minshull</b> Rikkyo University <b>Is It Real? Examining Tech Addiction Claims on YouTube</b>	<b>Jim Smiley</b> Iwate University <b>How Epistemic Cognition Mediates Critical Thinking: Theories and Considerations for Pedagogy</b>			<b>Lachlan Jackson</b> Ritsumeikan University <b>Belinda Kennett</b> The University of Queensland <b>Encouraging Critical Thinking: Critical Language Pedagogy in EFL Classrooms in Japanese Universities</b>	<b>Fatiha Bazouche</b> Ohio University <b>Pedagogical and Instructional Design Strategies to Promote Critical Thinking Skills in Hybrid Classes in Higher Education: Perspectives</b>
<b>Room LS204</b>	<b>John Duplice</b> Meiji University <b>Enhancing L2 Academic Writing Through Post-Writing Reflective Checklists with Generation Tasks</b>	<b>Lorna Sachie Asami</b> Gakushuin University <b>Using Essay Outlines to Improve Logical Thinking</b>			<b>Mart Christine Johnston</b> Takushoku University <b>Improving Writing: The Role of ChatGPT and Peer Noticing</b>	<b>John McCarthy</b> Showa Women's University <b>Developing a Critical Thinking Curriculum: Lessons Learned</b>
<b>Room LS203</b>	<b>Garrett Speller</b> Ryuukoku University <b>Engaging Critical Thinking through Narrative Game Design</b>	<b>Ian Robert Gibson</b> Kyoto University of Foreign Studies <b>Developing Critical Thinking Through Peace Education Practices</b>			<b>Conan Chi</b> Bunkyo University <b>Applying Critical Thinking: Teaching Rhetorical Devices in an Undergraduate EFL Debate Course</b>	<b>John David Garrett</b> Foreign Services Training Institute - Ministry of Foreign Affairs, Japan <b>Using Puzzles in the ESL Classroom for Better Vocabulary Retention</b>